2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	98	98	28022
2. Fall 2002 Freshmen - Number*	45	45	15343
3. Fall 2002 Freshmen - Percentage	46%	46%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	82%	82%	84%
5. One Semester Return Rate (Fall to Spring)) 89%	89%	89%
Full-Time Students	37	37	12947
All Students	40	40	13643
6. One Year Return Rate (Fall to Fall)	67%	67%	80%
Full-Time Students	27	27	11290
All Students	30	30	12338

Most Attended Postsecondary Institution Number	er of Grads
1. MAYSVILLE COMMUNITY COLLEGE	18
2. UNIVERSITY OF KENTUCKY	10
3. MOREHEAD STATE UNIVERSITY	6
4. NORTHERN KENTUCKY UNIVERSITY	5
5. EASTERN KENTUCKY UNIVERSITY	3
6. OTHER KENTUCKY COLLEGES	3
7. Grand Total at Participating Institutions	45

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	47%	40%	25%
3. Bachelor Level	51%	49%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			25
2. Two-Year Colleges			20
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	20.8	21.8	20.6	20.8	21.8	20.6	21.3	21.6	21.5		
College GPA	2.74	2.38	2.61	2.74	2.38	2.61	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36							28.5	4.93	1428	13%	30.5	3.26	
22 - 26	9	36%	28.8	2.84	9	36%	28.8	2.84	3658	34%	29.2	2.88	
18 - 21	7	28%	29.7	2.58	7	28%	29.7	2.58	3848	35%	28.0	2.55	
14 - 17							26.8	1.77	1773	16%	26.5	2.30	
1 - 13							22.7	1.60	193	2%	24.3	1.94	
Total	25	100%	28.0	2.61	25	100%	28.0	2.61	10900	100%	28.4	2.71	

		High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring in Range	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	dial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College-Level Taking Pass Rate	
		 			- Range	- TaxIIIq		- Taking		- Range		———		
ACT English 18 or >	67%	 	100%	86%	67%			100%	86%	74%	1%	80%	100%	90%
ACT English <18	33%	 	71%		33%			71%		26%	57%	81%	82%	87%
Total	21	 	90%	84%	21			90%	84%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	Colleg	College-Level		Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	78%			100%	86%	78%			100%	86%	69%	16%	76%	94%	81%	
ACT Math <18											31%	85%	67%	47%	77%	
Total	18			89%	81%	18			89%	81%	9331	37%	70%	80%	80%	
Percent Taking Any	ercent Taking Any Remedial Courses = 24%							Percent Taking Any Remedial Courses = 24%					Percent Taking Any Remedial Courses = 379			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									14	5%	18.9	3.48	
22 - 26									67	22%	17.2	2.85	
18 - 21									124	41%	16.5	2.69	
14 - 17									86	29%	16.9	2.31	
1 - 13									8	3%	15.0	1.43	
Total									299	100%	16.8	2.61	

	High School							District			Kentucky				
Students with English grades	Scoring	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		1		Scoring in Range			_	College-Level Taking Pass Rate			edial	_	e-Level
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District			Kentucky					
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial			College	College-Level		Remedial		Colleg	e-Level			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	rcent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	17.9	19.4	18.2	17.9	19.4	18.2	17.7	18.5	17.9		
College GPA	2.54	2.62	2.70	2.54	2.62	2.70	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									49	1%	25.5	2.92		
22 - 26							30.8	3.38	602	15%	25.5	2.94		
18 - 21	10	50%	26.2	2.90	10	50%	26.2	2.90	1489	36%	24.4	2.66		
14 - 17							22.3	2.67	1627	39%	23.0	2.35		
1 - 13							20.0	0.84	370	9%	22.0	2.12		
Total	20	100%	25.6	2.70	20	100%	25.6	2.70	4137	100%	23.8	2.54		

High School							District						Kentucky					
Students with English grades	Scoring in Range			College Taking	e-Level Pass Rate	Scoring in Range	Remedial Taking Pass Rate		College-Level Taking Pass Rate		Scoring in Range	Remedial		College Taking	e-Level Pass Rate			
		Taking	Pass Rate		Pass Rate	- Range	Taking		Taxing		In Range	Taking ——	Pass Rate					
ACT English 18 or >	56%			100%	80%	56%			100%	80%	46%	3%	80%	99%	69%			
ACT English <18	44%	63%		88%		44%	63%		888		54%	62%	73%	78%	66%			
Total	18	33%	83%	94%	65%	18	33%	83%	94%	65%	3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Reme	Remedial		e-Level				
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	55%			91%	80%	55%			91%	80%	39%	18%	56%	93%	63%			
ACT Math <18	45%	89%		56%	100%	45%	89%		56%	100%	61%	83%	50%	44%	61%			
Total	20	55%	55%	75%	87%	20	55%	55%	75%	87%	3627	58%	51%	63%	62%			
·																		
Percent Taking Any Remedial Courses = 55%							Taking A	ny Remedia	l Courses	= 55%	Percent	Taking A	Any Remedia	l Courses	= 58%			

[&]quot;--" indicates fewer than five students.